



P3 & P4 PARENTS' BRIEFING 2025



Gracious School , Life-long Learners

Primary 3 Form Teachers

| Class | Year Head: Mr Robert Loo |
|-------|---|
| 3R1 | Mdm Valerie Koh/ Miss Quek Jia Xin |
| 3R2 | Mdm Sonika/ Mdm Shazwani |
| 3R3 | Mr Yam HS / Mdm Seng Leanne |
| 3R4 | Mr Ahmad Syalabi / Mr Melvin Au / Mdm Kelly Teo |
| 3R5 | Mr Alif/ Ms Jasmin Quek / Mdm Rahmah |



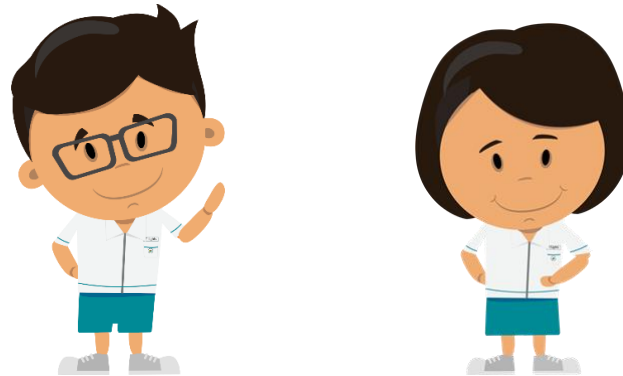
Primary 4 Form Teachers

| Class | Year Head: Mr Robert Loo Asst Year Head: Mrs Sally Koh |
|-------|---|
| 4I1 | Mr Azhari / Mrs Lynette Chua/ Mrs Leo TH |
| 4I2 | Mdm Smita Kaur/ Mr Lam YS / Mr Nathaniel Tan |
| 4I3 | Mdm Siti Farhana/ Ms Wee Wanqing |
| 4I4 | Miss Iman/ Mdm Angela Ang |
| 4I5 | Miss Lam Yi Xin/ Mr Siew Nai Min/ Mdm Fithriah |
| 4I6 | Mrs Shirley Lim / Mdm Khairunnisa/ Mrs Sally Koh |



Programme Outline

1. Learning Disposition
2. Subject-Based Banding (SBB)
3. P3 P4 Level Events and Programmes
4. MOE Parent-kit on Grow Well SG



Learning Dispositions for P3



Gracious School , Life-long Learners



Observing students' demonstration of positive learning disposition in East Spring Primary School

“Teachers can observe the demonstration of positive traits in students like diligence, curiosity, collaboration and enthusiasm through daily lessons and learning activities that demonstrate a student’s learning orientation. It is not as quantitative and standardised as school-based examinations, but qualitative judgement is a fact of life, and we can apply that on EMB and GPA for young students who just entered the school system.”

– Minister Ong Ye Kung, WPS 2018



- School will consider students' learning dispositions (e.g. joy of learning, diligence, resilience and grit, enthusiasm and open-mindedness), instead of academic performance for Edusave Academic Award.



- Edusave Merit Bursary: P1 and P2 students who display positive learning dispositions consistently.



- Good Progress Award: P2 and P3 students who have made significant improvement in learning dispositions.



| Learning Dispositions | Actions |
|---|---|
| <ul style="list-style-type: none"> ▪ Joy of Learning ▪ Enthusiasm ▪ Diligence ▪ Resilience & Grit ▪ Open-Mindedness | <ul style="list-style-type: none"> <input type="checkbox"/> Showing passion and enjoyment in learning <input type="checkbox"/> Showing great interest in learning new things <input type="checkbox"/> Asking questions to deepen understanding <input type="checkbox"/> Showing curiosity in learning new knowledge <input type="checkbox"/> Focusing energy on accomplishing tasks to the best of his/her ability <input type="checkbox"/> Evaluating work and understanding the importance of accuracy & precision of the tasks <input type="checkbox"/> Staying on task no matter how difficult it is <input type="checkbox"/> Seeking and exploring new ideas and possibilities |





Subject-Based Banding at Primary Schools

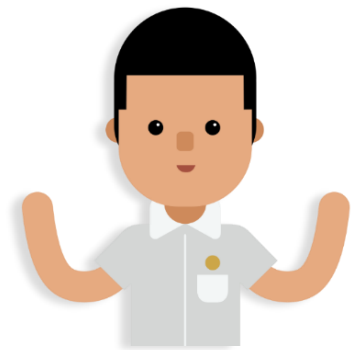


Gracious School , Life-long Learners

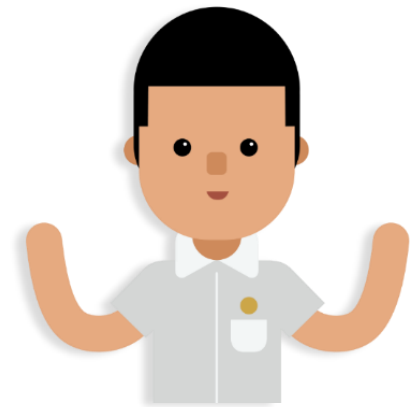
- Offers students Standard and Foundation Subjects, depending on their strengths.
- Allow students to focus on and stretch their potential in the subjects they are strong in while building up the fundamentals in the subject they need more support in.
- The current PSLE scoring system which started 4 years ago, **will not change** the considerations for deciding on a student's subject combination.



- Recommendation will be based on the following:
 - Student's aptitude, motivation and performance in each subject;
 - Student's ability to cope with a particular subject combination; and
 - Whether the subject combination focuses sufficiently on literacy and numeracy, and facilitates the student's articulation to secondary school and beyond.



- Offering subjects at Foundation level is **not a disadvantage to the students**. It enables them to focus on building up strong fundamentals in these subjects and better prepares them for progression to secondary school.



Subject Combinations in East Spring Pri

Your child may be recommended to take

4 standard subjects + HMTL

4 standard subjects

3 standard subjects + 1 other Fdn subject; or
2 standard subjects + 2 other Fdn subjects; or
1 standard subject + 3 other Fdn subjects; or

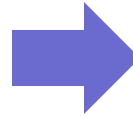
4 Foundation subjects



At the end of Primary 4

School Recommendation

1. Student's performance at P4
2. Teachers' recommendations



Acknowledgement Form

Teachers issue with the Progress Report to the parents

Parents confirm the recommendation



Offering Higher Mother Tongue Language (HMTL) in Primary 5

- 1) Meet the school's requirements in EL, MA, SC & MTL
- 2) Teacher's recommendation on students' MTL ability
- 3) Acknowledgement by Parents

At the end of P5, results and teacher's recommendations are the deciding factors if student continues to take HMTL.



Movement after Primary 5 if child is noted to face difficulty in coping with Standard Subjects

Students may be emplaced to a less demanding subject combination

Monitoring of the student's performance

Professional judgment by the subject teachers



HOW DOES SUBJECT-BASED BANDING (PRI) WORK?

@ PRIMARY 4

Student sits for school-based examinations

School recommends a subject combination based on the student's results.

Parents fill up an option form indicating the preferred combination.

@ PRIMARY 5

Student takes subject combination chosen by parents

English Language, Mathematics, Science and Mother Tongue Language are available at standard and foundation levels.

Higher Mother Tongue Language is also available.

School assesses student's ability to cope with the current subject combination at the end of the year. Adjustments to the number of standard and foundation subjects can be made, if necessary.

@ PRIMARY 6

Student takes subject combination decided by his school and sits for the Primary School Leaving Examination (PSLE) at the end of Primary 6.



Types of assessment

Formative
assessment
(FA)

Assessment that is carried out to provide timely feedback to adjust ongoing teaching and learning in order to improve students' achievement of intended instructional outcomes. Marks will not be awarded for such assessment and they do not count towards the subject grade. For example: Reading Aloud, Journal Writing etc.

Weighted
assessment
(WA)

Assessment for which marks attained count towards the subject grade. For example: Listening Comprehension, Topical Test etc.

Standardised
assessment

Assessment that is carried out, scored and interpreted in a consistent manner within the school. For example: End-of-Year (EYE)



| | | | | |
|-----------------|--------------------------------|--------------------------------|--------------------------------|-----------|
| Pri 3 and Pri 4 | Semester 1 | | Semester 2 | |
| | Term 1 | Term 2 | Term 3 | Term 4 |
| | Formative Assessment (FA) | | | |
| | Weighted Assessment (WA) - 10% | Weighted Assessment (WA) - 15% | Weighted Assessment (WA) - 15% | EYE - 60% |

Note:

1. The above assessment structure is meant for English, Mathematics, Science and Mother Tongue Languages (CL, ML & TL).
2. All Formative Assessments (FA) are not weighted.
3. **There will be no make up for WAs, only valid MC or it will zero for absentees.**
4. Details for each weighted assessment has been sent via Parent Gateway (PG)
5. Scope for EYE will be loaded up nearer the date.



PARENT KIT

31 Jan 2025



Ministry of Education
SINGAPORE

Journeying Together, Growing Together *The Primary School Edition*

As our children progress to Upper Primary, they will have new experiences both at school and home. These experiences may change how they wish to be supported. Let's give them the space to grow as they:

- ✦ discover new strengths and interests
- ✦ perform tasks more independently
- ✦ experience academic demands
- ✦ develop new friendships and expand their social circles

Our presence will be reassuring, and our words of encouragement will boost their self-confidence.



Gracious School , Life-long Learners

WELCOME TO PARENTING FOR WELLNESS

A toolbox of practical tips for you to support your child's well-being and navigate parenting in this digital age.

From understanding yourself as a parent and what influences how you parent, to discovering ways to guide your child's behaviour and support their mental well-being in this digital age, this toolbox offers a comprehensive range of strategies and tips to help you build a stronger parent-child relationship.

As you go through this toolbox, remember that parenting is a lifelong journey of growth, and we're excited that you're taking this step to learn and grow with your child. You've got this!

**Empower your parenting journey with
*Parenting for Wellness***



Gracious School , Life-long Learners

Our Response - Grow Well SG

Led by MOH, MOE and MSF, Grow Well SG is a **new national health promotion strategy to enhance preventive care and inculcate healthier lifestyles in children and adolescents.** We will first focus on **children 0-12 years old** and extend to older age groups subsequently.

Focus on four modifiable behaviours

- 1) Excessive screen time
- 2) Insufficient physical activity
- 3) Poor nutrition
- 4) Inadequate sleep

Providing a supportive environment for the practice of healthy habits from birth throughout childhood

- Tools and resources to empower children, parents and caregivers
- Age-appropriate interventions across natural touchpoints in the preschool, school, healthcare and community settings to reinforce messaging and action
- Additional support for children with identified health concerns



GROW WELL SG TO SUPPORT FAMILIES IN BUILDING HEALTHY HABITS IN CHILDREN



Grow Well SG

Thank you for your support as we partner parents and healthcare professional to help our young grow well in the digital age through

- Purposeful Screen Use
- A Health Plan for Every Child
- Enhanced Support for Schools



Restricted (Non-Sensitive)

51



Gracious School , Life-long Learners

P3 and P4 Level Programmes



Gracious School , Life-long Learners

P4 Buddies to P1 @ 2025 Orientation Programme



Well Done P4s!!



Gracious School , Life-long Learners

Sem 1 Calendar

| Programme | Level |
|--|-------------------|
| Remedial Classes | Selected Students |
| Class Leaders' Training | Selected students |
| STEAM (Math & Sci Enrichment) | P3 (Selected) |
| CCA Selection | P3 |
| Zoo Learning Journey | P3 |
| Social Studies Learning Journey (Geylang Serai) | Some P3 classes |
| Social Studies Learning Journey (Kreta Ayer) | P4 |
| Museum-based Learning Journey | P4 |



Sem 2 Calendar

| Programme | Level |
|--|-------------------|
| Class Leaders' Training | Selected students |
| Gifted Education Programme Screening Exercise | P3 |
| Social Studies Learning Journey (Geylang Serai) | Some P3 classes |
| Camp | P4 |



Parent-Teacher Communication

- We will continue to use Parents Gateway as our primary platform for communication with you. If you have not yet joined, we strongly encourage you to do so.
- Through this platform, you will receive alerts from the school, including but not limited to consolidated letters, notifications, consent forms and registration links for Parent-Child-Teacher Conference (PCTC) sessions.
- Parent Gateway will also soon be having new features (in the progress).



EVERY CHILD MATTERS TO US

Everyone Makes a Difference



Let's work together!



Gracious School , Life-long Learners

For any clarification, please contact

Mr Robert Loo

Year Head (Middle Primary)

loo_leong_tuan@schools.gov.sg

Mrs Sally Koh

Asst Year Head (Middle Primary)

yeo_xueli_sally@schools.gov.sg





Gracious School , Life-long Learners

